

Name: _____

Unit 3:

RESOURCES

This unit will help you discover what you can use to study successfully.

In this unit you will:

- ☐ Learn how to choose & evaluate resources
- ☐ Choose a good learning resource for your own goal




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I. Review

Before you start this unit....

- ☐ Did you read and reply to your learning advisor's comments the end of the last unit?
- ☐ Did you write some strategies for your Big and Small Goals on your Learning Plan?

Name: _____		Advisor: _____		Advisor's comments	
		Target Statement			
		1. Big Goal: What I WANT to focus on:			
		2. What I am INTERESTED in doing:			
		3. Small Goal: What I NEED:			
Resources: What will you use for your learning? Please write the Title(s) of the resources that you will use.					
STUDY: How am I planning to learn or practice something new today or over what period?		USE: How will you make use of the resources in a different setting today or over what period?			
REVIEW: How often will you review regularly what you have learned?		EVALUATE: Language Skills: How will you evaluate your progress?			
MOTIVATION: How will you keep your motivation high?					

2. Choosing Resources

There are many resources we can use to study language, for example books, websites, music, movies and even people.

But how should we choose a resource? We need to think about these six points:

1. **Goals:** How does it help to learn English (what skill does it help)?
2. **Interest:** How interesting is it?
3. **Level:** Is it too easy? Too difficult?
4. **Time:** How much time does it take?
5. **Place:** Where can it be used?
6. **Strategy:** What activity can be done with the resource to improve English?



Example:

Hi! I'm Shigeru.



Big Goal: Speaking

Small Goal: Vocabulary

Target situation: Daily vocabulary for chatting with friends.

Name of resource: I chose a manga from the SALC - 'Nana' by Ai Ozawa.

1. Goals: How does it help you to learn English (what skill does it help)?

It is about young peoples' lives, so it has lots of vocabulary describing school life, romance etc. These are the topics I want to talk about.

2. Interest: How interesting do you think it is?

I enjoy reading and it is a good story which I already know.

3. Level: How do you feel about the level?

It is a little difficult as there are lots of words I don't know, but the pictures help me guess the meaning.

4. Time: How much time does it take?

It's long, but I can read as much or as little as I like. For example, I can just read 2 pages, or if I have more time I can read 5 or 6.

5. Place: Where do you use the resource?

On the train or at home in my room.

6. Strategy: What activity will you do with the resource to achieve your big goal?

I'll write down new words in a notebook and group them by theme. I'll arrange to speak with my friends once a week in the SALC and use the words then.

Activity I

Think about a resource you use now or have used before. Can you use it for your Big and Small Goals?

Name of Resource: _____

1. Goals: How does it help you to achieve your target situation?

2. Interest: How interesting do you think it is?

3. Level: How do you feel about the level?

4. Time: How much time does it take?

5. Place: Where do you use it?

6. Strategy: What activity will you do with the resource to achieve your big goal?

Activity 2

Your friends are a resource too, and they can give you good information about how they study. What do they use?

Now ask a friend:

Your friend's Name: _____

Your friend's Big and Small Goals: _____

Name of resource and type: _____

1. Goals: How will it help you to achieve your target situation?

2. Interest: How interesting do you think it is?

3. Level: How do you feel about the level?

4. Time: How much time does it take?

5. Place: Where do you use it?

6. Strategy: What activity will you do with the resource to achieve your big goal?

3. Choose a Resource for your Goal

Use this opportunity to experiment with something new. You have lots of choice!

Resources in the SALC



While you are in the SALC write the names of 5 areas that sound interesting:

- 1.
- 2.
- 3.
- 4.
- 5.

Resources online

You can also use the SALC website to get online resources! Have a look here:

<http://elisalc.org/links/>

There are also Learning Communities, which give you an opportunity to learn with others with similar interests:

<http://elisalc.org/learning-communities/>

Activity 3

Now go to the SALC, go online or look elsewhere and choose a **new** resource for your goal. Try something you haven't used before if you can. Choose carefully, and remember resources can also be people!

My target situation is: _____

My resource is: _____

1. Goals: How will it help you to achieve your big goal?

2. Interest: How interesting do you think it is?

3. Level: How do you feel about the level?

4. Time: How much time will it take?

5. Place: Where will you use it?

6. Strategy: What activity will you do with the resource?

First, I will

Then, I will

Next, I will

Finally, I will

Good! Now you must try your resource.

EXAMPLE:

First, I will read 2 pages of Nana every day. I'll write down words I don't know in my notebook).

Then, I will look up the meanings in my dictionary).

Next, I will go to the yellow sofas, and use the words when I talk with friends. I'll record it).

Finally, I will listen to my recording to see how many new words I used).

4. Reflection

Now that you've tried your resource, look back at the highlighted points above (**goals, interest, level, time, place, strategy**).

1. What worked well?

2. Is there anything you'd like to change?

Comments from your Learning Advisor

Write answers to your advisor's questions.

After reading your Learning Advisor's comments, you should complete the part that says "Resources"

5. Developing your Learning Plan

Did you find a good resource for your Big Goal?

Yes

Go to your Learning Plan and add your resource.

No

Try a different resource.
If you need help:

1. Go to the Learning Help Desk in the SALC, and ask the Learning Advisor
2. Make a reservation with your Learning Advisor
3. Go to the resource links on the SALC website

Name: _____ Advisor's comments

Target Situation
Big Goal
Small Goal

1. WHAT DO I WANT to focus on:
2. WHAT DO I NEED to do:
3. WHAT DO I NEED:

Resources:
What will you use for your learning? Please write the Title(s) of the resources that you will use.

STUDY:
Choose something to focus on and learn something new based on your small goal.

USE:
Practice what you studied in a different setting based on your big goal.

REVIEW:
Look back on what you learned regularly so that you don't forget!

EVALUATE Language Skills:
Check progress once in a while to see how you are doing on your big and small goals.

MOTIVATION:
How will you keep your motivation high?

