

Name: _____

Unit 2:

LEARNING STRATEGIES

This unit will help you discover some useful study skills.

In this unit you will:

- ☐ Choose strategies that are suitable for your goal
- ☐ Try the strategies and reflect on the process

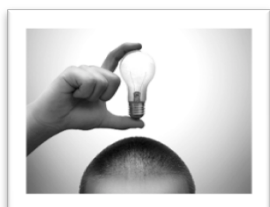
I. Review

Before you start this unit....

- ☐ Did you read and reply to your learning advisor's comments at the end of the last unit?
- ☐ Did you write your Target Situation, Big Goal and Small Goal on your Learning Plan?

Name	Advisor	Advisor's comments
Target Situation	Big Goal	Small Goal
Resources	Strategy	Outcome
Review	Evaluation	
Reflection		

2. Learning Strategies for Different Skills

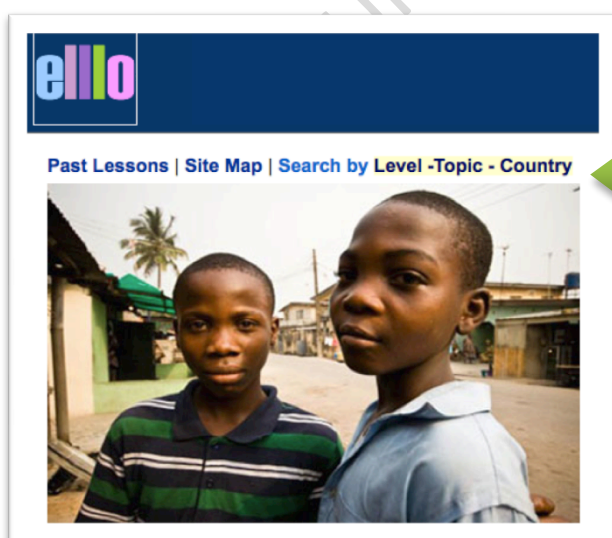


A learning strategy is a person's approach to learning and using information. When you learn a language, you can be a more active and effective learner if you can use a variety of learning strategies.

If you know many language-learning strategies, you can practice all kinds of skills, even with one video clip!

Which English skill can we improve from watching a video clip? Let's find out!

I. Go to English Listening Lesson Library Online (ello): <http://www.ello.org/>



ello is a website which provides hundreds of videos with scripts.

You can search videos by **topic**, **level**, and **country**.

2. Think about which goals these strategies will help. Match each activity with required skill(s).

Strategies

1. Pick a video at ello.org

A.

2. Watch it with the script.

3. Write down useful new words.

B.

2. Watch it with the script.

3. Describe what you watched in your own words.

C.

2. Watch it with the script.

3. Write a summary of the story.

D.

2. Repeat what is being said without the script while you listen to it.

E.

2. Read the script and find grammar that interests you.

3. Make example sentences by using the grammar point.

Skills

Speaking

Listening

Reading

Writing

Vocabulary

Pronunciation

Grammar

3. Now choose a strategy that suits your goal(s) and try it out.

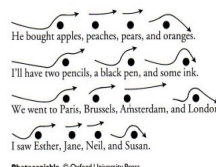
1. Which strategy did you try? Circle one.	Strategy A B C D E
2. Which video did you use? Why?	
3. Was the activity interesting?	(Not interesting) I 2 3 4 5 (Very interesting)

3. Practicing Strategies for your Goals

Now let's learn some more learning strategies and practice the ones that match your small and big goals.

1. Mark (★) strategies that link to your Small Goal.

#	Small Goal Strategy	★
1	Imagine pictures of the new vocabulary in your mind.	
2	Look up your new words in a collocation dictionary* to see how they will be used with other words. <i>For example you can use: http://www.ozdic.com</i>	
3	Make a notebook to record your new vocabulary/grammar/pronunciation.	
4	Work with your friends to share the vocabulary/grammar/pronunciation you've learned.	
5	Listen to a video with the script, mark the intonation on the script, shadow, and focus on copying the intonation. <i>What is shadowing? Go to: Improve your English with Shadowing</i> http://tinyurl.com/kuisunit2	



What is collocation?*

Collocation is two or more words that usually go together.

For example, which verb goes before medicine?

"take medicine?" "need medicine?" — Both sound good!

How about "drink medicine?" — It sounds a bit strange, doesn't it?

If you use a collocation dictionary, you can learn combinations of words that sound most natural.

2. Mark (★) strategies that link to your **Big Goal**.

#	Big Goal Strategy	★
6	Ask someone how to use your new vocabulary / grammar / pronunciation.	
7	Write a diary or summary using your new words and grammar.	
8	Quickly look through a reading passage first to get the main idea, and then go back and read it more carefully.	
9	Try not to use your dictionary too much. When you read, you can guess the meanings of some unknown words. When you speak, you can describe your unknown words by using different words.	
10	Watch some video clips/ read some passages that are on the same topic (sports, health, music, etc.) to see whether your new vocabulary is used many times. If so, check how it is used too.	
11	Try to notice your vocabulary/grammar/pronunciation errors when you speak (and record) or write. Then find out the reason for the errors. You can also take notes on what you wanted to say but couldn't say (or write).	

3. From the strategies that you marked (★), chose one for your small goal and another for your big goal. Try them out with a video and/or the script from ello if needed.

For example, if you choose strategy 11, you can talk about the video clip that you just watched, record, and listen to it.



Learning Strategy	How useful was it for your goal?
Example: 5	It was a good way to learn intonation. I think my speaking will sound more natural if I continue this activity.
Small Goal Strategy Number:	
Big Goal Strategy Number:	

4. Reflection

1. Besides ello, what kind of resources/materials can you use with the strategy you choose? How can you use it?

Comments from your Learning Advisor

Write answers to your advisor's questions.

After reading your Learning Advisor's comments, you should complete the parts that say "Study", "Use".

5. Developing your Learning Plan

Did you find good strategies for your Small and Big goals?

Yes

No


Go to your Learning Plan and write:


1. A strategy that is useful for your small goal in the STUDY section
2. A strategy that is useful for your big goal in the USE section

Find more learning strategies by...

1. Going to the Learning Help Desk in the SALC, and asking the Learning Advisor
2. Picking up strategy booklets at the SALC
3. Going to Let's Study English KUIS website "Links for Learning"

<http://elisalc.org/links/>



Name: _____		Advisor's comments
	Target Situation: _____ Big Goal: _____ Small Goal: _____	
Resources: What will you use for your learning that you will use.		
STUDY: Choose something to focus on and learn something new based on your small goal.	USE: Practice what you studied in a different setting based on your big goal.	
REVIEW: Look back on what you before regularly so that you don't forget it.	EVALUATE Language Gain: Check progress once in a while in achieving your big and small goals.	
MOTIVATION: How well you keep your motivation high?		

